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| **Teacher Name** | Grantom | **Unit Name** | UNIT 2 |
| **Course** | **World geo** | **Dates** | **9/12-9/16** |

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| **Monday** | Daily Objective: By the end of class I will be able to explain the major  concepts of World Geography by completing a review using the 5  themes of geography as a guide.  Agenda with Approximate Time Limits:  1. Review Vocabulary (10 minutes)  2. Complete Quiz/Kahoot (30 minutes)  3. Clear Up Misconceptions (10 minutes)  Formative Assessment: Kahoot  Modifications: Shared Quiz  Intervention: Small Groups  Extension: Review at home  Follow-Up/Homework: Prepare for test |
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| **Tuesday** | Daily Objective: By the end of class I will prove my knowledge of  World Geography by completing a multiple-choice exam over key  concepts from Unit 1.  Agenda with Approximate Time Limits:  1. Test (50 minutes)  Formative Assessment: Test  Modifications: Test  Intervention: Test again  Extension: Test a second time  Follow-Up/Homework: Relax, it was only a test. |
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| **Wednesday/Thursday** | Daily Objective: By the end of class we will exam the physical  processes that affect the earth by analyzing a desk atlas and NASA  photographs.  Agenda with Approximate Time Limits:  1. Kahoot (15 minutes)  2. Gallery Walk (30 minutes)  3. Vocab Review (15 minutes)  4. Analyze Photos (25 minutes)  5. Exit Ticket (5 minutes)  Formative Assessment: Questions  Modifications: Printouts, Active Classroom, Desk Atlas, Google Earth  Intervention: Posted Online  Extension: Discussion Post  Follow-Up/Homework: Complete Analysis |
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| **Friday** | Daily Objective: By the end of class I will be able to explain different  landforms using diagrams.  Agenda with Approximate Time Limits:  1. Alps Video (5-10 minutes)  2. Active Classroom Map Analysis (30 minutes)  3. Impact on people discussion (5-10 minutes)  Formative Assessment: Quick write, CFUs  Modifications: Sentence Stems, Printouts  Intervention: Small Groups  Extension: Compare different maps  Follow-Up/Homework: Enjoy the weekend |