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| **Teacher Name**  |  Grantom | **Unit Name**  |  UNIT 2 |
| **Course**  | **World geo**  | **Dates**  | **9/12-9/16**  |

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| **Monday**  | Daily Objective: By the end of class I will be able to explain the majorconcepts of World Geography by completing a review using the 5themes of geography as a guide.Agenda with Approximate Time Limits:1. Review Vocabulary (10 minutes)2. Complete Quiz/Kahoot (30 minutes)3. Clear Up Misconceptions (10 minutes)Formative Assessment: KahootModifications: Shared QuizIntervention: Small GroupsExtension: Review at homeFollow-Up/Homework: Prepare for test |
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| **Tuesday**  | Daily Objective: By the end of class I will prove my knowledge ofWorld Geography by completing a multiple-choice exam over keyconcepts from Unit 1.Agenda with Approximate Time Limits:1. Test (50 minutes)Formative Assessment: TestModifications: TestIntervention: Test againExtension: Test a second timeFollow-Up/Homework: Relax, it was only a test.  |
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| **Wednesday/Thursday**  |  Daily Objective: By the end of class we will exam the physicalprocesses that affect the earth by analyzing a desk atlas and NASAphotographs.Agenda with Approximate Time Limits:1. Kahoot (15 minutes)2. Gallery Walk (30 minutes)3. Vocab Review (15 minutes)4. Analyze Photos (25 minutes)5. Exit Ticket (5 minutes)Formative Assessment: QuestionsModifications: Printouts, Active Classroom, Desk Atlas, Google EarthIntervention: Posted OnlineExtension: Discussion PostFollow-Up/Homework: Complete Analysis |
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| **Friday**  |  Daily Objective: By the end of class I will be able to explain differentlandforms using diagrams.Agenda with Approximate Time Limits:1. Alps Video (5-10 minutes)2. Active Classroom Map Analysis (30 minutes)3. Impact on people discussion (5-10 minutes)Formative Assessment: Quick write, CFUsModifications: Sentence Stems, PrintoutsIntervention: Small GroupsExtension: Compare different mapsFollow-Up/Homework: Enjoy the weekend |